



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NELSON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(83 of 83)	98.88%	(88 of 89)	97.62%	(82 of 84)
EOC Mathematics (Highest level) (1S2)	98.80%	(82 of 83)	100.00%	(89 of 89)	98.81%	(83 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (43 of 43)
EOC Mathematics (Highest Level) (1S2)	97.67% (42 of 43)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	98.78%	(81 of 82)	98.88%	(88 of 89)	100.00%	(84 of 84)
B. Completers Participating in a Credentialing Test Rate	62.20%	(51 of 82)	57.30%	(51 of 89)	53.57%	(45 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.35%	(42 of 51)	86.27%	(44 of 51)	84.44%	(38 of 45)
D. Completers Passing Credentialing Test Rate ⁵	51.22%	(42 of 82)	49.44%	(44 of 89)	45.24%	(38 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	52.44%	(43 of 82)	73.03%	(65 of 89)	59.52%	(50 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.59%	(30 of 82)	17.98%	(16 of 89)	16.67%	(14 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	97.62%	(41 of 42)	98.39%	(61 of 62)	100.00% (44 of 44)	
B. Completers Participating in a Credentialing Test Rate	64.29%	(27 of 42)	59.68%	(37 of 62)	43.18% (19 of 44)	
C. Test Takers (Completers) Passing Credentialing Test Rate	70.37%	(19 of 27)	83.78%	(31 of 37)	78.95% (15 of 19)	
D. Completers Passing Credentialing Test Rate ⁵	45.24%	(19 of 42)	50.00%	(31 of 62)	34.09% (15 of 44)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	47.62%	(20 of 42)	70.97%	(44 of 62)	47.73% (21 of 44)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.95%	(13 of 42)	16.13%	(10 of 62)	9.09% (4 of 44)	

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (83 of 83)	100.00% (89 of 89)	100.00% (84 of 84)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
100.00% (82 of 82)	98.88% (88 of 89)	96.43% (81 of 84)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
94.74% (72 of 76)	94.74% (72 of 76)	98.08% (51 of 52)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
92.00% (46 of 50)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
85.39% (76 of 89)	90.48% (76 of 84)	86.67% (52 of 60)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
34.32% (256 of 746)	28.51% (193 of 677)	31.59% (236 of 747)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
22.22% (16 of 72)	22.47% (20 of 89)	20.24% (17 of 84)

2013-2014 Nelson County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml